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| Course: | Advanced Preschool Child Development-Chapter 32 Involving Parents and Families |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Be able to create a themed calendar * Be able to create and design a themed weekly newsletter that will address highlights of the planned week. |
| Score 2 | The student will recall specific vocabulary, such as: parent newsletter, daily news flash, themed calendar, and parent involvement  • List criteria that needs to be included in a themed calendar  • Explain the importance of utilizing a themed calendar and weekly newsletter in a preschool setting  \* Locate fun and educational activities that can be utilized in our Little Vikings program, |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Advanced Preschool Child Development-Chapter 32 Involving Parents and Families |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Create a colorful and educational display board that will welcome the Little Vikings * Create a theme-based mobile that will be displayed in the Little Vikings classroom for aesthetic and educational purpose. |
| Score 2 | The student will recognize or recall specific vocabulary, such as: cubbies, display board, audiovisual board, acoustic material, cool colors, and warm colors.  • Explain the purpose of visual boards in a classroom  • Describe various equipment, materials, and decorations that would be beneficial in a preschool room.  \* Describe how the use of color can greatly influence a child’s behavior in various settings. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |