|  |  |
| --- | --- |
| Course: | Advanced Preschool Child Development-Chapter 9 Preparing the Environment |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Be able to design and create a preschool following the correct safety standards
 |
| Score 2 | The student will recall specific vocabulary, such as: isolation room, staff room, traffic pattern, sensory table and stationary equipment• List criteria to consider when choosing classroom furniture and color schemes• Summarize the factors that affect the organization of space in a center\* Calculate the square footage needed for different amounts of children |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

|  |  |
| --- | --- |
| Course: | Advanced Preschool Child Development-Chapter 9 Preparing the Environment |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Create a colorful and educational display board that will welcome the Little Vikings
* Create a theme-based mobile that will be displayed in the Little Vikings classroom for aesthetic and educational purpose.
 |
| Score 2 | The student will recognize or recall specific vocabulary, such as: cubbies, display board, audiovisual board, acoustic material, cool colors, and warm colors.• Explain the purpose of visual boards in a classroom• Describe various equipment, materials, and decorations that would be beneficial in a preschool room. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |