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| Course: | Advanced Preschool Child Development-Chapter 9 Preparing the Environment |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Be able to design and create a preschool following the correct safety standards |
| Score 2 | The student will recall specific vocabulary, such as: isolation room, staff room, traffic pattern, sensory table and stationary equipment  • List criteria to consider when choosing classroom furniture and color schemes  • Summarize the factors that affect the organization of space in a center  \* Calculate the square footage needed for different amounts of children |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Advanced Preschool Child Development-Chapter 9 Preparing the Environment |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Create a colorful and educational display board that will welcome the Little Vikings * Create a theme-based mobile that will be displayed in the Little Vikings classroom for aesthetic and educational purpose. |
| Score 2 | The student will recognize or recall specific vocabulary, such as: cubbies, display board, audiovisual board, acoustic material, cool colors, and warm colors.  • Explain the purpose of visual boards in a classroom  • Describe various equipment, materials, and decorations that would be beneficial in a preschool room. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |