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| Course: | Advanced Preschool Child Development-Chapter 31 Guiding Children with Special Needs |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Be able to successfully complete an information display board or book on a student selected special need |
| Score 2 | \* The student will recall specific vocabulary, such as: Individualized education plan, referral, acceleration, hearing impairment, articulation problems, visual impairment, chronic health needs, giftedness, cognitive and behavior disorders.  • Complete the guided note packet that describes various special needs of young children.  • Describe methods for identifying and working with special needs that may be encountered in the early childhood program.  \* Explain the special needs of children who are gifted and how the needs can be met. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Advanced Preschool Child Development-Chapter 31 Guiding Children with Special Needs |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:   * Research a special need and create an informational powerpoint presentation that will explain the special need, symptoms, diagnosis, treatment, programs available, teaching suggestions, and   Modifications for the child.   * Oral presentation to the first level child development students on the special need that was researched. |
| Score 2 | \* The student will recognize or recall specific vocabulary, such as: asthma, hemophilia, autism, Individuals with Disabilities Education Act, leukemia, down syndrome, cystic fibrosis, Attention Deficit Disorder and cerebral palsy,  • Explain the role of the teacher in working with children with special needs.  • Develop individualized learning objectives and teaching strategies for a child affected by the special need being researched. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |