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| Course: | Advanced Preschool Child Development-Chapter 31 Guiding Children with Special Needs |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Be able to successfully complete an information display board or book on a student selected special need
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| Score 2 | \* The student will recall specific vocabulary, such as: Individualized education plan, referral, acceleration, hearing impairment, articulation problems, visual impairment, chronic health needs, giftedness, cognitive and behavior disorders.• Complete the guided note packet that describes various special needs of young children.• Describe methods for identifying and working with special needs that may be encountered in the early childhood program.\* Explain the special needs of children who are gifted and how the needs can be met. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |

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| Course: | Advanced Preschool Child Development-Chapter 31 Guiding Children with Special Needs |
| Score 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. |
| Score 3 | The student will:* Research a special need and create an informational powerpoint presentation that will explain the special need, symptoms, diagnosis, treatment, programs available, teaching suggestions, and

Modifications for the child.* Oral presentation to the first level child development students on the special need that was researched.
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| Score 2 | \* The student will recognize or recall specific vocabulary, such as: asthma, hemophilia, autism, Individuals with Disabilities Education Act, leukemia, down syndrome, cystic fibrosis, Attention Deficit Disorder and cerebral palsy, • Explain the role of the teacher in working with children with special needs.• Develop individualized learning objectives and teaching strategies for a child affected by the special need being researched. |
| Score 1 | With help, partial success at score 2.0 content and score 3.0 content |
| Score 0 | Even with help, no success |