**Gifted & Talented Seminar IV**

**Course Syllabus**

**Tracey Palmer**

**Course Description**

The Gifted & Talented Seminar IV course is designed to address the concept of leadership through the exploration of various leadership models. As students in GT Seminar IV, seniors are expected to serve as leaders within the local community through their initiatives/clubs. The ability to self assess is critical to their successes thus the analysis of leadership styles and Feedback, reflection and opportunity will serve as the foundation to enhance students’ qualities of good leadership. Throughout the course, students will continue to build their writing, speaking, critical thinking, and research skills.

**Course Objectives**

1. To examine theoretical perspectives and applications of leadership models.
2. To identify leadership strengthens and weaknesses.
3. To prepare students for their roles in various leadership positions.
4. To develop a leadership style that resonates with you.
5. To develop self-evaluation, self-awareness, and self-assessment of an autonomous learner.
6. To develop skills required when working with professionals in positions of community influence.
7. Master exemplary presentations in school and throughout the community.
8. To develop advance level research and writing skills.

**Materials**

Allison, Jay., and Dan Gediman, eds. *This I Believe.* New York: Holt, 2006.

Catmull, Ed, and Amy Wallace. *Creativity, Inc.: Overcoming the Unseen Forces That Stand in the Way of True Inspiration.* New York: Random House, 2014.

Gauthier, Valerie. *Leading with Sense: The Intuitive Power of Savior-Relier.* Stanford: Stanford University Press, 2014.

Goleman, Daniel. “What Makes a Leader.” *Harvard Business Review* (November – December 1998): 93-102.

Maxwell, John C. *Talent is Never Enough.* Nashville: Thomas Nelson, 2007.

Maxwell, John C. *The 21 Indispensable Qualities of a Leader.* Nashville, TN: Thomas Nelson, 1999.

Rock, David. *Quiet Leadership.* New York: Collins, 2006.

**Unit 1 - Introduction & Overview**

* Students will present summer reading to underclassmen.
* Complete leadership self-assessment

Leadership Models examined

* Savior-Relier
* Distributed Leadership
* Quiet Leadership

**Unit 2 - Leadership**

 • Initiative Management & Assessment

 • Explore Leadership Types

 • Best Methods of Communication

**Unit 3 - Decisions**

 • Decision Making Models

 • Decision Making Styles

 • Development of Initiative Assessment

**Unit 4 - Program Wrap-up**

 • I Believe – develop personal philosophy

 • Assessment of Initiative Work

**Assignments:**

Discussion Groups – Students will be assigned various readings throughout the year and are expected to prepare and participate in the group discussions.

Journal – Document leadership encounters, record and analyze your own leadership opportunities.

Readings – weekly readings with various activities to complete

Presentations – students will be assigned presentations on leadership work in the community