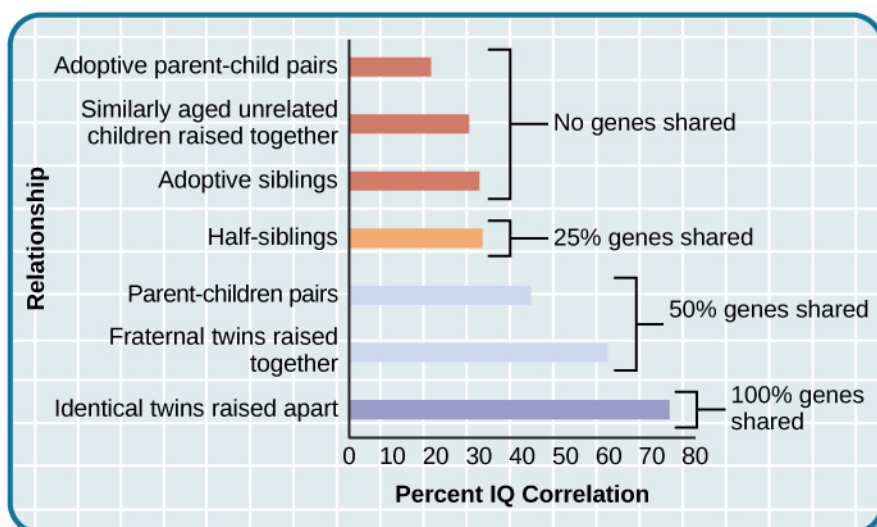


Course:	#1 AP PSYCHOLOGY UNIT 7.a : Cognition and Mental Abilities: Building Blocks
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <i>Students will be able to discuss how language and thought are intertwined for both humans and other primates.</i> Student makes no major errors or omissions regarding the score 4 content.
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will be able to <i>independently</i> explain the principals of <i>Language, thought and culture.</i> Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	Vocabulary: Set 1 (Foundational) : Phonemes + Morphemes + grammar = language Images and abstraction Prototypes or models Set 2: Linguistic relativity hypothesis, Linguistic determinism, gender and language Set 3: Non-human language and thought/signs/Koko. Student makes no major errors or omissions regarding the score 2 content
Score 1	Some success, with help.
Score 0	No success, even with help



Course:	#2 AP PSYCHOLOGY UNIT 7.b : Cognition and Mental Abilities: Guide to good thinking
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught using one of these concepts:</p> <p><i>Understand how to apply new problem-solving and decision-making skills to one’s own life. Show evidence that you are using this chapters concepts and the instructions in... “Becoming a More Skillful Problem solver” p. 229</i></p> <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will be able to explain the principals of</p> <ul style="list-style-type: none"> • <i>Problem solving: interpretation, strategies, and obstacles</i> • <i>Decision making: Compensatory model, heuristics, framing, self-explanations</i> • <i>Intelligence and Mental Abilities</i> • <i>Heredity, intelligence, and creativity</i> <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific <u>vocabulary</u> or basic content, such as:</p> <p><i>Problem solving:</i></p> <p><u><i>Interpreting problems</i></u></p> <ul style="list-style-type: none"> • <i>Problem representation</i> • <i>Divergent Thinking</i> • <i>Convergent thinking</i> <p><u><i>Implementing strategies and evaluating progress</i></u></p> <ul style="list-style-type: none"> • <i>Trial and error</i> • <i>Information retrieval</i> • <i>Algorithms</i> • <i>Heuristics</i> <p><u><i>Obstacles to solving problems</i></u></p> <ul style="list-style-type: none"> • <i>Functional fixedness</i> • <i>Brainstorming</i> <p><i>Decision making:</i></p> <p><i>Compensatory model,</i> <i>Heuristics (representativeness, availability, confirmation bias)</i> <i>Framing and subtlety, self-explanations, multitasking</i></p> <p><i>Intelligence and Mental Abilities</i></p> <p><i>Old and new theories of intelligence</i> <i>Intelligence tests (Stanford-Binet, WISC, WAIS); group tests, performance tests, Bio measures</i> <i>Heredity, intelligence, and creativity</i> <i>Testing – Validity, Reliability, Criticisms of IQ tests</i></p> <p><i>Heredity, intelligence, and creativity</i></p> <p><i>Nature vs. nurture, gender, culture</i> <i>The Flynn effect</i> <i>Extremes: Mental disabilities, Giftedness</i> <i>Creativity: Threshold theory, importance of open ended tests</i></p> <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1 Success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0 No success even with help</p>	<p>Even with help, no success</p>