

Sociology Honors:
 Objectives, Procedures, Rubric for Chapter 4: SOCIETIES

Chapter 4 - Societies Play Period _____

Your Society (Select one): Hunting and Gathering, Horticultural and/or Pastoral, Agrarian, Industrial, Postindustrial

Title of your play: _____

Director: _____

Producer _____

Choreographer: _____ (if any)

Costumes/hair/makeup designer: _____

Set designer: _____

Crew: _____

Narrator: _____

One sentence summary of your play:

Character name	Student name	I understand that I am responsible for having paper copies of ALL of my scripts with me each day.

100 points - 20 points per item

1. 10-minute; Costumes, Set design, Hair and Makeup.
2. 10-pages - 3 scenes. 10 FULL pages, 14 point font double spaced
3. All parts memorized
4. All students have their own copy of the script at every stage
 - o Who typed and copied scene 1. _____
 - o Who typed and copied scene 2. _____
 - o Who typed and copied scene 3. _____
5. Deliberate use of all 6 columns of information on page 83

Stay in SYNC with each other

- Everyone has everyone else's contact info.
- Be honest and productive. No gossip, snark, whining or excuses.
- Accommodate absences proactively.
 - o Do - rehearse until all students have memorized all parts.
 - o Do - find a classmate to play an absent student's part.
 - o Do - include everyone the play's development.
 - o Do - distribute the work evenly.
 - o Do - contact your team for help.
 - o Don't - as me what you should do. Please figure out what to do as a group. *Then*, check out your decision with me.

Also: daily points for on-task, productive rehearsals. No points if absent.

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Textbook

Essential Questions: *"How have I had to adapt to technology during my lifetime so far? How will the world be different for my children?" (Essay A) Predict what you will say.*

Objectives:

- Understand Gerhard Lenski's process of sociocultural evolution and the various types of societies that have existed throughout human history.
- Analyze how our postindustrial society differs from societies based on other productive technologies.
- Create a critical awareness of the benefits and drawbacks of modern society.
- Apply this to effective living in our modern world.

Procedure:

Introduce objectives, discuss assessments form groups, choose societies
Lecture; prompt brief investigative textbook readings.
Draft play trajectory from table on p. 83; students assign roles
Lecture & homework review
Create/perform play per rubric.

Assessments:

SCALE	4	3	2	1
Quiz 1 Know chapter definitions from assigned pages	95%	90%	80%	Below 80%
Quiz 2 Know Socio-cultural evolution chart p. 83	90%	90%	80%	Below 80%
Essay A (above)	"3" plus Propose solutions	"2" Plus use five or more vocabulary words	Both questions answered: Facts in terms of specific social structures (school, health care, etc.)	Both questions answered; facts only
Chapter test	95%	90%	80%	Below 80%

Homework practice and review: Outline for mastery

80-82 (top) Introduction, Lenskis, H&G
82 H&P
82-84 Agrarian
84-85 Ind/Post-ind/Limits
86 "Society and Production" know all vocab
93 Durkheim and Anomie
Study "Summing Up" Sociocultural evolution, p. 83
Read Marx 85-88