Unit 04: Sociology Honors - Socialization

Content Area: Social Studies
Course(s): Sociology
Time Period: Marking Period 3
Length: 4 of weeks
Status: Published

Unit Introduction

Standards

SOC.6.3.12	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.6.3.12.CS1	Determine the credibility and value of information, while also considering context, point of view, and multiple perspectives.
SOC.6.3.12.CS3	Collaboratively evaluate possible solutions to problems and conflicts that arise in an interconnected world.
SOC.6.3.12.CS4	Critically analyze information, make ethical judgments, and responsibly address controversial issues.
SOC.6.3.12.CS5	Communicate through rational and persuasive written and oral arguments to present solutions to controversial issues.
SOC.6.3.12.CS6	Make informed and reasoned decisions and accept responsibility for the consequences of their actions and/or inactions.

Essential Questions

- -What is socialization?
- -What factors contribute to personality development?
- -What are the major theories of socialization?
- -What are the primary agents of socialization?
- -What are the life stages?

Goals/Objectives

- -Describe how social interaction is the foundation of personality.
- -Explain major theories of socialization.
- -Analyze how the family, school, peer groups, and the mass media guide the socialization process.
- -Discuss how our society organizes human experience into distinctive stages of life
- -Characterize the operation of total institutions.

Content

- -Socialization
- -Personality development
- -Nature vs. Nurture
- -Theories of socialization
- -Agents of socialization
- -Life stages

Skills

- Analyze charts & tables
- Assess validity of sources
- Demonstrate an abstract principle
- Develop a thesis
- Incorporate the opinions of others
- Know and apply theoretical paradigms
- Manage group dynamics
- Think critically
- Write formally