

Unit 6: Sociology Accelerated - The Family

Content Area: **Social Studies**
Course(s): **Generic Course, Sociology**
Time Period: **Generic Time Period**
Length: **2 weeks**
Status: **Published**

Unit Introduction

Standards

SOC.6.1.12.D.13.f	Relate the changing role of women in the labor force to changes in family structure.
SOC.6.1.12.D.16.a	Analyze the impact of American culture on other world cultures from multiple perspectives.
SOC.6.2.12	World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible.
SOC.6.3.12	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.6.3.12.CS1	Determine the credibility and value of information, while also considering context, point of view, and multiple perspectives.
SOC.6.3.12.CS2	Analyze sources of prejudice and discrimination and propose solutions to eliminate them.
SOC.6.3.12.CS3	Collaboratively evaluate possible solutions to problems and conflicts that arise in an interconnected world.
SOC.6.3.12.CS4	Critically analyze information, make ethical judgments, and responsibly address controversial issues.
SOC.6.3.12.CS5	Communicate through rational and persuasive written and oral arguments to present solutions to controversial issues.
SOC.6.3.12.CS6	Make informed and reasoned decisions and accept responsibility for the consequences of their actions and/or inactions.
SOC.6.3.12.CS7	Take actions that result in a more just and equitable society.

Essential Questions

- What defines a family and how has that definition changed over time?
- How do families organize themselves and why?
- What are the functions of the family?
- How does divorce impact the family?

-What role does violence and abuse play within the family unit?

Goals/Objectives

- Define family
- Discuss changes in the family
- Analyze how families organize themselves
- Explain the functions of the family
- Discuss strains on the family

Content

- The Family
- Changes in family
- Organization
- Functions of family
- Divorce
- Violence and abuse within the family

Skills

- Analyze charts & tables
- Compare and Contrast
- Debate
- Identify main ideas
- Manage a project
- Supporting positions
- Think critically
- Write formally

