

Unit 4: Sociology Accelerated - The Adolescent and Adult in Society

Content Area: **Social Studies**
Course(s): **Generic Course, Sociology**
Time Period: **Generic Time Period**
Length: **3 weeks**
Status: **Published**

Unit Introduction

Standards

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|-------------------|---|
| SOC.6.1.12.C.16 | Economics, Innovation, and Technology |
| SOC.6.1.12.C.16.a | Evaluate the economic, political, and social impact of new and emerging technologies on individuals and nations. |
| SOC.6.1.12.C.16.b | Predict the impact of technology on the global workforce and on entrepreneurship. |
| SOC.6.1.12.C.16.c | Assess the impact of international trade, global business organizations, and overseas competition on the United States economy and workforce. |
| SOC.6.1.12.D.14.c | Determine the impact of the changing role of labor unions on the economy, politics, and employer-employee relationships. |
| SOC.6.2.12.B.6.a | Determine the global impact of increased population growth, migration, and changes in urban-rural populations on natural resources and land use. |
| SOC.6.2.12.C.6.a | Evaluate efforts of governmental, nongovernmental, and international organizations to address economic imbalances and social inequalities. |
| SOC.6.2.12.C.6.d | Determine how the availability of scientific, technological, and medical advances impacts the quality of life in different countries. |
| SOC.6.2.12.D.6.a | Assess the role of increased personal and business electronic communications in creating a “global” culture, and evaluate the impact on traditional cultures and values. |
| SOC.6.3.12 | Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world. |
| SOC.6.3.12.CS1 | Determine the credibility and value of information, while also considering context, point of view, and multiple perspectives. |
| SOC.6.3.12.CS2 | Analyze sources of prejudice and discrimination and propose solutions to eliminate them. |
| SOC.6.3.12.CS3 | Collaboratively evaluate possible solutions to problems and conflicts that arise in an interconnected world. |
| SOC.6.3.12.CS4 | Critically analyze information, make ethical judgments, and responsibly address controversial issues. |
| SOC.6.3.12.CS5 | Communicate through rational and persuasive written and oral arguments to present solutions to controversial issues. |
| SOC.6.3.12.CS6 | Make informed and reasoned decisions and accept responsibility for the consequences of their actions and/or inactions. |
| SOC.6.3.12.CS7 | Take actions that result in a more just and equitable society. |

Essential Questions

- What characteristics are unique to the adolescent in relation to the modern world?
- How did the concept of adolescence emerge?
- What are the challenges facing adolescents today?
- What are the stages of development from adolescence through adulthood and what expectations can be found at each stage?
- What is the role of employment in the adult life, specifically in America?

Goals/Objectives

- Differentiate between adolescence and puberty
- Discuss the characteristics unique to adolescents
- History of adolescence in America
- Stages of life development
- Key characteristics associated with each stage of adulthood
- Significance of work/employment in American culture

Content

- Adolescence and Puberty
- Emergence of the adolescent
- Significance and emergence of dating
- Challenges facing the adolescent
- Life stages of the adult
- Importance of work

Skills

- Analyze charts & tables
- Analyze maps
- Assess validity of sources
- Compare and Contrast
- Data Analysis
- Debate
- Develop a thesis
- Distinguish facts from opinions
- Identify main ideas
- Manage a project
- Recognize bias
- Supporting positions
- Think critically
- Write formally