

# Unit 2: Sociology Accelerated - Culture and the American Value System

Content Area: **Social Studies**  
Course(s): **Generic Course, Sociology**  
Time Period: **Generic Time Period**  
Length: **3 weeks**  
Status: **Published**

## Unit Introduction

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## Standards

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SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.2.12.D.6.a	Assess the role of increased personal and business electronic communications in creating a “global” culture, and evaluate the impact on traditional cultures and values.
SOC.6.3.12	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.6.3.12.CS1	Determine the credibility and value of information, while also considering context, point of view, and multiple perspectives.
SOC.6.3.12.CS2	Analyze sources of prejudice and discrimination and propose solutions to eliminate them.
SOC.6.3.12.CS3	Collaboratively evaluate possible solutions to problems and conflicts that arise in an interconnected world.
SOC.6.3.12.CS4	Critically analyze information, make ethical judgments, and responsibly address controversial issues.
SOC.6.3.12.CS5	Communicate through rational and persuasive written and oral arguments to present solutions to controversial issues.
SOC.6.3.12.CS6	Make informed and reasoned decisions and accept responsibility for the consequences of their actions and/or inactions.
SOC.6.3.12.CS7	Take actions that result in a more just and equitable society.

## Essential Questions

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- What do all societies have in common?
- What is cultural variation?
- What is culture?
- What is the American value system?

## Goals/Objectives

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Students will be able to:

- Explain what culture is and differentiate between material and non-material culture
- Analyze the six components of culture and identify trends, similarities and differences among societies
- Explain the difference between a society and a culture
- Analyze how and why cultures change

## Content

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- Commonality of culture
- Components of culture
- Cultural change
- Cultural variation
- Meaning of culture
- Our changing values
- Response to variation
- Traditional American values

## Skills

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- Analyze charts & tables
- Compare and Contrast
- Comprehend geopolitical issues
- Debate
- Distinguish facts from opinions
- Identify main ideas
- Recognize bias
- Speech to inform
- Supporting positions
- Think critically
- Write formally

