

# Unit 1: Sociology Accelerated - Introduction to Sociology

Content Area: **Social Studies**  
Course(s): **Generic Course, Sociology**  
Time Period: **Generic Time Period**  
Length: **2 weeks**  
Status: **Published**

## Unit Introduction

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## Standards

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SOC.6.1.12	U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
SOC.6.1.12.C.14.c	Analyze economic trends, income distribution, labor participation (i.e., employment, the composition of the work force), and government and consumer debt and their impact on society.
SOC.6.2.12.6	Contemporary Issues
SOC.6.3.12	Active Citizenship in the 21st Century: All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
SOC.6.3.12.CS4	Critically analyze information, make ethical judgments, and responsibly address controversial issues.
SOC.6.3.12.CS6	Make informed and reasoned decisions and accept responsibility for the consequences of their actions and/or inactions.

## Essential Questions

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- What are the social sciences?
- What are theoretical perspectives?
- What is Sociology?

## Goals/Objectives

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Students will be able to:

- Analyze the the various social sciences and differentiate among them in order to gain an understanding of what sociology is
- Analyze the differences between the three major theoretical perspectives

- Utilize theories to explain social phenomena

## **Content**

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- History of Sociology
- Sociological Perspective
- Sociology and the Social Sciences
- Theoretical Perspectives