**Rigorous Learning Goal/Scale**

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| **Course:** | **Introduction to Music Theory** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**   * **Students show an understanding of each term as it relates to the composition of music and musical phrases.**   **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will**   * **Students will be able to define and identify High vs. Low Sounds, Treble/Bass Clefs, Note Values, Measure Markings, Time Signatures, rest Values**   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**  Identify: High vs. Low sounds/  Intervals Write: Rhythmic and Melodic notation Create scales in Major and Minor Identify: Major, Minor Diminished, Augmented Intervals  **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |