**Rigorous Learning Goal/Scale**

|  |  |
| --- | --- |
| **Course:**  | **Introduction to Music Theory** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.*** **Students show an understanding of each term as it relates to the composition of music and musical phrases.**

**Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will** * **Students will be able to define and identify High vs. Low Sounds, Treble/Bass Clefs, Note Values, Measure Markings, Time Signatures, rest Values**

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:**Identify:High vs. Low sounds/IntervalsWrite:Rhythmic and Melodic notationCreate scales in Major and MinorIdentify: Major, Minor Diminished, Augmented Intervals **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |