**Rigorous Learning Goal/Scale**

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| **Course:** | **Wind Ensemble** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will**   * Successfully perform all Concert Literature with correct notes, rhythms, and dynamics individually and as part of the ensemble.   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * **Note Durations –** Whole, Note, Half Note, Eighth Note, Sixteenth Note and dotted equivalents * **Tempo –** 6 tiers. 1 being slowest – 6 being fastest  1. Largo 2. Adagio 3. Andante 4. Moderato 5. Allegro 6. Vivace  * **Major Key Signature –** 12 Major Keys and Scales * **Minor Key Signatures – 12 Minor Keys and Scales** * **Critical Listening and Assessment** * **Dynamic Markings -** 6 tiers. 1 being softest – 6 being loudest  1. Pianissimo 2. Piano 3. Mezzo Piano 4. Mezzo Forte 5. Forte 6. Fortissimo   **The student will perform basic skills or process, such as:**   * Reading all notes and Rhythms presented in Concert Literature   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | With help, student achieves partial success at score 2 content and/or score 3 content |
| **Score 0**  No success even with help | Even with help, no success |