**Rigorous Learning Goal/Scale**

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| **Course:**  | **Wind Ensemble** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will** * Successfully perform all Concert Literature with correct notes, rhythms, and dynamics individually and as part of the ensemble.

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** **Note Durations –** Whole, Note, Half Note, Eighth Note, Sixteenth Note and dotted equivalents
* **Tempo –** 6 tiers. 1 being slowest – 6 being fastest
1. Largo
2. Adagio
3. Andante
4. Moderato
5. Allegro
6. Vivace
* **Major Key Signature –** 12 Major Keys and Scales
* **Minor Key Signatures – 12 Minor Keys and Scales**
* **Critical Listening and Assessment**
* **Dynamic Markings -** 6 tiers. 1 being softest – 6 being loudest
1. Pianissimo
2. Piano
3. Mezzo Piano
4. Mezzo Forte
5. Forte
6. Fortissimo

**The student will perform basic skills or process, such as:** * Reading all notes and Rhythms presented in Concert Literature

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | With help, student achieves partial success at score 2 content and/or score 3 content |
| **Score 0** No success even with help | Even with help, no success |