

<b>Course:</b>	<b>Jazz Ensemble</b>
<b>Score 4</b> Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b> <ul style="list-style-type: none"> <li>• <b>Student demonstrates proper performance skills within an ensemble</b></li> </ul> <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b> Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL:</b> <ul style="list-style-type: none"> <li>• <i>Students will be able to demonstrate dynamics, phrasing, tuning, and balance within a performance ensemble</i></li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b> Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <ul style="list-style-type: none"> <li>• <i>Tuning intervals</i></li> <li>• <i>Playing complex levels of dynamics</i></li> <li>• <i>Balance sound within an ensemble</i></li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b> Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>