

Course:	Jazz Band
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Student demonstrates proper performance skills within an ensemble Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: <ul style="list-style-type: none"> • <i>Students will be able to demonstrate dynamics, phrasing, tuning, and balance within a performance ensemble</i> Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • <i>Tuning intervals</i> • <i>Playing complex levels of dynamics</i> • <i>Balance sound within an ensemble</i> Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success