**Rigorous Learning Goal/Scale**

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| **Course:**  | **Hand Bells** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.*** **Knowledge of Concert Literature including necessary ringing techniques.**

**Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will** * **Knowledge of Concert Literature Notes and Rhthyms**

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:**•Music Notation Note values Time Signatures Key Signatures Accidentals Technique Symbols •Music Vocabulary Tempo markings Dynamic markings Repeat signs, D.C., D.S. •Sight Reading **The student will perform basic skills or process, such as:** * Notes, Rhythms, Techniques, Tempo Markings presented in Concert Literature

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |