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| <b>Course:</b>  | <b>Basic Musicianship/Guitar</b>   |
| <b>Score 4</b><br>Additional Success with the complex content and concepts—inferences, novel applications | <b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b> <ul style="list-style-type: none"> <li>• <i>Possible indicator: students show understanding of music theory and how it relates to basic guitar techniques.</i></li> </ul> <b>Student makes no major errors or omissions regarding the score 4 content</b>   |
| <b>Score 3</b><br>Mastery of complex content and concepts of learning goal                                | <b>TARGET LEARNING GOAL:</b> <ul style="list-style-type: none"> <li>• <i>Use music theory to define/perform lead guitar and rhythm guitar individually and in parts.</i></li> <li>• <i>Students will be able to identify style and genre.</i></li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>   |
| <b>Score 2</b><br>Success with simpler content—vocabulary, foundational skills                            | <b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <ul style="list-style-type: none"> <li>• <b>Chords</b> - Major, minor, dominant, power chords, sus chords</li> <li>• <b>Notation</b> - Treble clef notation, note durations, tempo, dynamics, tablature, lead sheets</li> <li>• <b>Repertoire:</b> Various traditional and contemporary styles</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b> |
| <b>Score 1</b><br>Partial success with help   | <b>With help, student achieves partial success at score 2 content and/or score 3 content</b>   |
| <b>Score 0</b><br>No success even with help   | <b>Even with help, no success</b>  |