

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Photography 1: Camera Obscura
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performances, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Create a Positive from a negative created by there camera. • Create a test strip that will give you the correct exposure for your photo showing the best tones. Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will <ul style="list-style-type: none"> • Learn how to build a personal camera to take a photo using a light tight box and than developing their photo using chemicals in the darkroom. Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: Camera Obscura, Positive, Light travel, Chemicals, Developer, Fixer, Dryer, Tones. Black and White Film, Exposure, Negative The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Build a Camera out of a card board box to create a 1st photograph • Make sure their box doesn't allow light inside by putting a test strip inside and developing it in the chemicals. • Follow all steps from their handout to create a black and white photo. • Create a negative and turn it into a positive. Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success