Rigorous Learning Goal/Scale

Course:	Photography 1: Compositions
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	**In addition to score 3.0 performances, the student demonstrates in-depth inferences and applications that go beyond what was taught.** • Create their own type of composition and recognize what the photographer was expressing form a selected photo. **Student makes no major errors or omissions regarding the score 4 content**
Score 3 Mastery of complex content and concepts of learning goal	**TARGET LEARNING GOAL: The student will** · Students will be able to identify various types of composition photos in a magazine and label what type of composition photographer was going for in that selected shot. **Student makes no major errors or omissions regarding the score 3 content**
Score 2 Success with simpler content—vocabulary, foundational skills	**The student will recognize or recall specific vocabulary or basic content, such as: Focus, F-stop, Shutter, Iso, 1/3rds-2/3rds, Creativity, Good eye.** **The student will perform basic skills or process, such as:** • Take various types of Composition photos. • Learning the basic fundamentals of photo types. • To determine what type of photo that was taken in their magazines. **Student makes no major errors or omissions regarding the score 2 content**
Score 1 Partial success with help	**With help, student achieves partial success at score 2 content and/or score 3 content**
Score 0 No success even with help	**Even with help, no success**