# Rigorous Learning Goal/Scale

| Course: | Photography 1    Unit #1  Developing Prints |
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| **Score 4**<br><br>Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**<br><br>• Help others setup the enlarger to create a 13"x19" sepia tone photo or a 16"x20" Poster.<br>• Understand how to fix the problem if they have a bad photo.<br><br>**Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**<br><br>Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will**<br><br>• To make a test stripe to see what the best exposure time will be for their photo.<br>• Check the time by making a test check to create these prints.<br><br>**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**<br><br>Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**<br>• Developer, fixer, stop bath, tones, and exposure.<br>• Timer and light setting.<br><br>**The student will perform basic skills or process, such as:**<br>• Developing a dry print.<br>• Drying a Print using a photo print drier.<br><br>**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**<br><br>Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**<br>No success even with help | **Even with help, no success** |