

Learning Goals and Scales  
2014-2015

**Rigorous Learning Goal/Scale**

<b>Course:</b>	<b>Photography 1 Unit #2 Fundamentals of relief printing</b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performances, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b> <ul style="list-style-type: none"> <li>• Complete a carved out linoleum block design from their sketches.</li> <li>• Create 10 perfect prints using their linoleum block design.</li> <li>• Able to work independently to complete their ten prints.</li> <li>• Can help others if they need help.</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 4 content</b></p>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will</b> <ul style="list-style-type: none"> <li>• Understand the concepts of relief printing.</li> <li>• Create their own stamp which is a form of relief printing.</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 3 content</b></p>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <ul style="list-style-type: none"> <li>• Design process, printing press for newspapers, and linoleum backing.</li> <li>• Brainstorming, creativity, transfer image , relief prints, and carving tools.</li> </ul> <p><b>The student will perform basic skills or process, such as:</b></p> <ul style="list-style-type: none"> <li>• Create basic drawing of a stamps and choose one to construct.</li> <li>• Cutting out the linoleum block to make a stamp.</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 2 content</b></p>
<b>Score 1</b>  Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b>  No success even with help	<b>Even with help, no success</b>