Unit: General Safety

Learning Goals:

In this unit:

1. ***Student demonstrates knowledge of Safety rules/practices by properly preparing, planning and executing their work for safety.***
2. ***Student will be able to perform/practice safe habits of mind in their daily shop work.***

**Rigorous Learning Goal/Scale 1**

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| **Course:**  | **Woodworking 1 – General Safety Unit** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.*** ***Student demonstrates knowledge of Safety rules/practices by properly preparing, planning and executing their work for safety.***

**Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will** * ***be able to recognize/explain general safety rules and practices for hand tools and machinery.***

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** ***General safety rules and procedures***

**The student will perform basic skills or process, such as:** * ***Personal protection practices***
* ***Respect for others***
* ***Hand tools***
* ***Common Machinery rules***
* ***Emergency protocol***

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |

**Rigorous Learning Goal/Scale 2**

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| **Course:**  | **Woodworking 1 – General Safety Unit** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.*** ***Student can identify and react safely to hazardous situations.***

**Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will** * ***be able to perform/practice safe habits of mind in their daily shop work.***

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** ***General safety rules and procedures***

**The student will perform basic skills or process, such as:** * ***Personal protection practices***
* ***Respect for others***
* ***Hand tools safety***
* ***Common Machinery safety rules***
* ***Emergency protocol***

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |