Unit: General Safety

Learning Goals:

In this unit:

1. ***Student demonstrates knowledge of Safety rules/practices by properly preparing, planning and executing their work for safety.***
2. ***Student will be able to perform/practice safe habits of mind in their daily shop work.***

**Rigorous Learning Goal/Scale 1**

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| **Course:** | **Woodworking 1 – General Safety Unit** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**   * ***Student demonstrates knowledge of Safety rules/practices by properly preparing, planning and executing their work for safety.***   **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will**   * ***be able to recognize/explain general safety rules and practices for hand tools and machinery.***   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * ***General safety rules and procedures***   **The student will perform basic skills or process, such as:**   * ***Personal protection practices*** * ***Respect for others*** * ***Hand tools*** * ***Common Machinery rules*** * ***Emergency protocol***   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |

**Rigorous Learning Goal/Scale 2**

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| **Course:** | **Woodworking 1 – General Safety Unit** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**   * ***Student can identify and react safely to hazardous situations.***   **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will**   * ***be able to perform/practice safe habits of mind in their daily shop work.***   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * ***General safety rules and procedures***   **The student will perform basic skills or process, such as:**   * ***Personal protection practices*** * ***Respect for others*** * ***Hand tools safety*** * ***Common Machinery safety rules*** * ***Emergency protocol***   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |