

Learning Goals and Scales  
2015-2016

***Unit: CNC Plasma Cutter***

Learning Goals:      *In this unit:*

1. *Students will demonstrate ability to use CAD to produce a simple plan for cutter.*
2. *Students will be able to safely set up and operate the CNC Plasma Cutter.*

**Rigorous Learning Goal/Scale 1**

<b>Course:</b>	<b>Robotics/Engineering –CNC Plasma Cutter Unit</b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b> <ul style="list-style-type: none"> <li>• <i>Student demonstrates knowledge of CNC Plasma Cutter Operation And can explain how to plan the image cut outs in order to achieve a successful cut with no fall outs and/or loss of accuracy to part.</i></li> </ul> <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will</b> <ul style="list-style-type: none"> <li>• <i>be able to use CAD to produce a simple plan for cutter.</i></li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <ul style="list-style-type: none"> <li>• <i>Working Drawing, .DXF format, flash drive</i></li> </ul> <b>The student will perform basic skills or process, such as:</b> <ul style="list-style-type: none"> <li>• <b>Basic math operations, Read a ruler/measure, CAD techniques -Editing, Fillet, Chamfer, Zoom, Trim, Line, Circle, Save</b></li> </ul>
<b>Score 1</b>  Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b>  No success even with help	<b>Even with help, no success</b>

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## Rigorous Learning Goal/Scale 2

<b>Course:</b>	<b>Robotics/Engineering –CNC Plasma Cutter Unit</b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> <li><i>Student can independently identify, trouble shoot and correct errors that may occur while trying to set up/operate the CNC Plasma Cutter.</i></li> </ul> <p>Student makes no major errors or omissions regarding the score 4 content</p>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<p><b>TARGET LEARNING GOAL:</b> The student will</p> <ul style="list-style-type: none"> <li><i>be able to safely set up and operate the CNC Plasma Cutter.</i></li> </ul> <p>Student makes no major errors or omissions regarding the score 3 content</p>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <ul style="list-style-type: none"> <li><i>CNC, Torch, Pierce, General Safety Rules, Murphy's Law, Gantry, Lead In,</i></li> </ul> <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> <li><i>Personal protection practices</i></li> <li><i>Common Machinery safety rules.</i></li> <li><i>CNC Safety Rules/Knowledge</i></li> <li><i>Emergency protocol</i></li> <li><i>Upload CAD files</i></li> <li><i>Set Parameters, Home Torch, Add Lead Ins, Set/Test Pierce Ht,</i></li> </ul> <p>Student makes no major errors or omissions regarding the score 2 content</p>
<b>Score 1</b>  Partial success with help	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<b>Score 0</b>  No success even with help	<p>Even with help, no success</p>