

Learning Goals and Scales  
2014-2015

**Rigorous Learning Goal/Scale**

<b>Course:</b>	<b>Building Trades: Power Tools and Hand Tools</b>
<b>Score 4</b> Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performances, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b> <ul style="list-style-type: none"> <li>• How to repair a hand tool or power tool if needed</li> </ul> <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b> Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will</b> <ul style="list-style-type: none"> <li>• Demonstrate how to use each power tool and hand tool correctly.</li> <li>• Explain all safety procedures for each tool.</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b> Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic content, such as:</b> <p><b>The student will perform basic skills or process, such as:</b></p> <ul style="list-style-type: none"> <li>• List all hand tools and powers that are in the tool cabinet.</li> <li>• Describe each power tool and hand and what it is used for on a job site.</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b> Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b> No success even with help	<b>Even with help, no success</b>