

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Building Trades 1 <i>Hand Tools</i>
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performances, the student demonstrates in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Teach other students how to use each tool in the classroom. Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will <ul style="list-style-type: none"> • List all tools and their usage. • Perform each skill for each tool. Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic content, such as: <ul style="list-style-type: none"> • Hand held tools • Tool cabinet. • Safety feature for each tool. The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Recognizing basic tools in the shop area. Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success