

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Building Trades 2-3-4: Roofing
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performances, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • If possible, bring in an example of a damaged roof to show what can happen. • List types of roofing shapes <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <p>Understand the various types of roof, roofing materials, elements that affect roofs, and common types of repairs</p> <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, such as: Hard hats, roofing nails 1”-1/4, staggering method,</p> <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Explain the safety requirements for roof jobs • Describe how to close up a valley using dimensional shingles. • demonstrate the techniques for installing a shingle <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>