

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

<p>Course:</p>	<p>Building Trades 1 : Masonry</p>
<p>Score 4 Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • Constructing a chimney on their own and overlapping bricks on the corners • Measuring out lines to construct properly <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3 Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <ul style="list-style-type: none"> • Mix a batch of mortar and butter a brick or block together. • How to build a small wall using red brick or block • Level each layer using a torpedo level <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2 Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, such as: Trowel, leveling, hoe, string level, jointers,</p> <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Mixing up a batch of practice mortar • Buttering a 2x4 for as a practice <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1 Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0 No success even with help</p>	<p>Even with help, no success</p>