

Learning Goals and Scales
2014-2015

Rigorous Learning Goal/Scale

Course:	Building Trades level 1 UNIT #2 Measuring
<p>Score 4</p> <p>Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • Describe other types of measuring tools. • Recognized all Fraction of measuring of the measuring tape. • Recognizing each line on a tape • Adding and subtracting measurements. <p>Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3</p> <p>Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <ul style="list-style-type: none"> • Use a measuring tape. • Be able to recognize marking on a tape measure. <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2</p> <p>Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <ul style="list-style-type: none"> • 1/8th”, 1/4th”, 1/2” and whole inch or inches. <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • Marking and measuring a board given the dimension to cut to proper size for future projects. • Using a try square to mark a line on their boards. <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1</p> <p>Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0</p> <p>No success even with help</p>	<p>Even with help, no success</p>