

# 06 Traditional Wall Tile

Content Area: **Fine & Performing Arts**

Course(s):

Time Period: **Semester 1**

Length: **10**

Status: **Published**

## Unit Introduction

---

Students will plan, design and execute a tile, containing some message, to be attached to the wall in room 903, the Pottery studio. The tile will include the students' name, year of graduation, and some kind of message to leave for future students to see. This assignment has been used for many years (tradition), and students enjoy seeing their tiles on the studio wall. Tiles will be finished in one of numerous ways: glaze, underglaze, sgraffito, collage etc.

## Standards

---

VPA.1.1.12	All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art.
VPA.1.1.12.D.1	Distinguish innovative applications of the elements of art and principles of design in visual artworks from diverse cultural perspectives and identify specific cross-cultural themes.
VPA.1.1.12.D.2	Translate literary, musical, theatrical, and dance compositions by using them as stimulus/inspiration for corresponding visual artworks.
VPA.1.1.12.D.CS1	Common themes exist in artwork from a variety of cultures across time and are communicated through metaphor, symbolism, and allegory.
VPA.1.1.12.D.CS2	Stimuli for the creation of artworks can come from many places, including other arts disciplines.
VPA.1.2.12.A.CS1	Cultural and historical events impact art-making as well as how audiences respond to works of art.
VPA.1.3.12.D.2	Produce an original body of artwork in one or more art mediums that demonstrates mastery of visual literacy, methods, techniques, and cultural understanding.
VPA.1.3.12.D.3	Organize an exhibit of personal works of visual art that convey a high level of understanding of how the expression of ideas relates to the art media, art mediums, and techniques used.
VPA.1.3.12.D.5	Identify the styles and artistic processes used in the creation of culturally and historically diverse two- and three-dimensional artworks, and emulate those styles by creating an original body of work.
VPA.1.3.12.D.CS1	How individuals manipulate the elements of art and principles of design results in original portfolios that reflect choice and personal stylistic nuance.
VPA.1.3.12.D.CS2	Culturally and historically diverse art media, art mediums, techniques, and styles impact originality and interpretation of the artistic statement.
VPA.1.4.12.A.1	Use contextual clues to differentiate between unique and common properties and to discern the cultural implications of works of dance, music, theatre, and visual art.
VPA.1.4.12.A.CS1	Recognition of fundamental elements within various arts disciplines (dance, music, theatre, and visual art) is dependent on the ability to decipher cultural implications embedded in artworks.

## **Essential Questions**

---

How can clay be used to communicate a message?

What makes a tradition a worthwhile endeavor?

## **Content / Skills**

---

1. The social uses of clay vessels
2. The goblet as ritual drinking vessel
3. Steps/methods of goblet construction
4. Methods of surface treatment/ sculptural embellishment
5. Preparing clay for use
6. Generating idea for goblets
7. Planning strategies for completion of work
8. Embellishing surfaces with decoration