

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

<b>Course:</b>	<b>Pottery, Unit 5</b>
<b>Score 4</b>  Additional Success with the complex content and concepts—inferences, novel applications	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>  <b>Student makes no major errors or omissions regarding the score 4 content</b>
<b>Score 3</b>  Mastery of complex content and concepts of learning goal	<b>TARGET LEARNING GOAL: The student will</b>  <ul style="list-style-type: none"> <li>• Create a well-made series of bowls decorated with a pleasing pattern using the mishima inlay technique</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>
<b>Score 2</b>  Success with simpler content—vocabulary, foundational skills	<b>The student will recognize or recall specific vocabulary or basic concepts:</b> <ul style="list-style-type: none"> <li>• Proper clay preparation for wheel work</li> <li>• Shaping centered clay for bowls</li> <li>• Direction of pull for bowl forms</li> <li>• Finishing of bowls</li> <li>• Pattern construction</li> <li>• Incising patterns on bowls</li> <li>• Using mishima technique</li> </ul> <b>The student will perform basic skills or process, such as:</b> <ul style="list-style-type: none"> <li>• Wedging and centering the clay</li> <li>• Pulling quality bowl forms</li> <li>• Finishing bowl feet</li> <li>• Pattern formation recognition</li> <li>• Incising patterns on bowls</li> <li>• Using undergalzes and inly techniques of mishima</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b>
<b>Score 1</b>  Partial success with help	<b>With help, student achieves partial success at score 2 content and/or score 3 content</b>
<b>Score 0</b>  No success even with help	<b>Even with help, no success</b>