

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

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| <b>Course:</b>  | <b>Pottery, Unit 4</b>   |
| <b>Score 4</b><br><br>Additional Success with the complex content and concepts—inferences, novel applications | <b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b><br><br><b>Student makes no major errors or omissions regarding the score 4 content</b>  |
| <b>Score 3</b><br><br>Mastery of complex content and concepts of learning goal                                | <b>TARGET LEARNING GOAL: The student will</b> <ul style="list-style-type: none"> <li>• Create a well-crafted series of mugs, either hand built or wheel-thrown, displaying creativity</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>   |
| <b>Score 2</b><br><br>Success with simpler content—vocabulary, foundational skills                            | <b>The student will recognize or recall specific vocabulary or basic concepts, such as:</b> <ul style="list-style-type: none"> <li>• Proper clay preparation for wheel work</li> <li>• Centering on the wheel</li> <li>• Cylinder production on the wheel</li> <li>• Basic handle construction, attachment</li> <li>• Basic foot-finishing</li> <li>• Issues of craftspersonship</li> <li>• Working in series</li> </ul> <b>The student will perform basic skills or process, such as:</b> <ul style="list-style-type: none"> <li>• Wedging and centering the clay</li> <li>• Pulling consistent cylinders</li> <li>• Finishing mug feet</li> <li>• Constructing adequate handles, following production rules</li> <li>• Developing concept of craftspersonship</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b> |
| <b>Score 1</b><br><br>Partial success with help   | <b>With help, student achieves partial success at score 2 content and/or score 3 content</b>   |
| <b>Score 0</b><br><br>No success even with help   | <b>Even with help, no success</b>  |