

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

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|---|---|
| <b>Course:</b>  | <b>Pottery Unit 3</b>   |
| <b>Score 4</b><br>Additional Success with the complex content and concepts—inferences, novel applications | <b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b><br><br><b>Student makes no major errors or omissions regarding the score 4 content</b>   |
| <b>Score 3</b><br>Mastery of complex content and concepts of learning goal                                | <b>TARGET LEARNING GOAL: The student will</b><br><br><ul style="list-style-type: none"> <li>• Create a vessel form which clearly and creatively expresses a narrative on its surface</li> </ul> <b>Student makes no major errors or omissions regarding the score 3 content</b>   |
| <b>Score 2</b><br>Success with simpler content—vocabulary, foundational skills                            | <b>The student will recognize or recall specific vocabulary or basic concepts, such as:</b> <ul style="list-style-type: none"> <li>• Features of a narrative</li> <li>• Ideas of narrative vessel, uses and history</li> <li>• Sgraffito as a surface treatment</li> <li>• Sgraffito as a conveyor of narrative</li> </ul> <b>The student will perform basic skills or process, such as:</b> <ul style="list-style-type: none"> <li>• Narrative construction: creating a story</li> <li>• Create a vessel to carry narrative, handbuilt or wheel-thrown</li> <li>• Use underglazes as medium for sgraffito</li> <li>• Use sgraffito incise narrative features, to tell story</li> </ul> <b>Student makes no major errors or omissions regarding the score 2 content</b> |
| <b>Score 1</b><br>Partial success with help   | <b>With help, student achieves partial success at score 2 content and/or score 3 content</b>  |
| <b>Score 0</b><br>No success even with help   | <b>Even with help, no success</b>   |