

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Pottery, Unit 2
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will <ul style="list-style-type: none"> • Create a vessel from which clearly and creatively communicates that which it was created to contain. Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic concepts, such as: <ul style="list-style-type: none"> • Functions of vessels • Relationship of form and function • Communication of intended function through form The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • Conceptualize and plan a design • Overtly communicate vessel function through form • Build 3D design from 2D schematic plan • Choose, apply glazes for coloration Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success