

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

Course:	Pottery, Unit 1
Score 4 Additional Success with the complex content and concepts—inferences, novel applications	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. Student makes no major errors or omissions regarding the score 4 content
Score 3 Mastery of complex content and concepts of learning goal	TARGET LEARNING GOAL: The student will <ul style="list-style-type: none"> • Create three vessel forms using each hand-building techniques, with surface treatment Student makes no major errors or omissions regarding the score 3 content
Score 2 Success with simpler content—vocabulary, foundational skills	The student will recognize or recall specific vocabulary or basic concepts, such as: <ul style="list-style-type: none"> • “states of clay,” “vessel” • identify tools • clay/glaze components and properties The student will perform basic skills or process, such as: <ul style="list-style-type: none"> • pinching, coiling, rolling slabs • recognize clay moisture levels • design a vessel through visualization • affecting vessel surface with texture and/or glazes Student makes no major errors or omissions regarding the score 2 content
Score 1 Partial success with help	With help, student achieves partial success at score 2 content and/or score 3 content
Score 0 No success even with help	Even with help, no success