**Rigorous Learning Goal/Scale**

|  |  |
| --- | --- |
| **Course: ART 1** | **UNIT 1 - DRAWING** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will**   * demonstrates an intermediate skill level and knowledge of elements of art and principles of design in a variety of drawing media, including graphite and charcoal. * demonstrates increased knowledge and attainment of intermediate level drawing skills, materials, techniques, technology and safe practices * draws more complex subject matter from direct observation * builds personal style of expression.   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * recognizes or recalls specific terminology such as: value, value scale, contrast, shadow, highlights, composition   **The student will perform basic skills or process, such as:**   * applying line, shape, and value using graphite (e.g., still life, skull studies)   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |