**Rigorous Learning Goal/Scale**

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| **Course: ART 1** | **UNIT 6 – BALANCE** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will** * demonstrates and articulates effective use of balance in a work of art

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** recognizes or recalls specific terminology such as: visual balance, central axis, formal/informal, radial balance, symmetry/asymmetry

**The student will perform basic skills or process, such as:** * applying basic formal balance using a variety of media (e.g., rose window/mandala)

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |