**Rigorous Learning Goal/Scale**

|  |  |
| --- | --- |
| **Course: ART 1** | **UNIT 4 – TEXTURE** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will** * demonstrates and articulates effective use of texture in a two-dimensional and three-dimensional work of art

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** recognizes or recalls specific terminology such as: visual texture, tactile texture, invented/simulated, rough/smooth, matte/shiny

**The student will perform basic skills or process, such as:** * applying texture using a variety of media (e.g., pinhole pointillism)

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |