**Rigorous Learning Goal/Scale**

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| **Course: Interior Design** | **Background of a space** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to identify a variety of wall coverings.*** **Research techniques and examples for painting to a space.**
* **Research techniques and examples for adding wallpaper to a space.**
* **Research techniques and examples for adding paneling to a space.**
* **Research techniques and examples for adding molding to a space.**
* **Research techniques and examples for addressing the ceiling of a space.**

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** **Paint**
* **Primer**
* **Wallpaper**
* **Border**
* **Solid wood paneling**
* **Manufactured wood paneling**
* **Laminated wood paneling**
* **Chair rail**
* **Baseboard molding**
* **Crown molding**
* **Decorative molding**

**The student will perform basic skills or process, such as:** * Examples of paint
* Examples of wallpaper
* Examples of paneling
* Examples of molding
* Examples of ceilings

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |

**Rigorous Learning Goal/Scale**

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| **Course: Interior Design** | **Flooring Options** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: Students will be able to identify a variety of flooring options.*** **Describe, identify advantages, and identify disadvantages of wood flooring.**
* **Describe, identify advantages, and identify disadvantages of ceramic tile flooring.**
* **Describe, identify advantages, and identify disadvantages of concrete flooring.**
* **Describe, identify advantages, and identify disadvantages of slate/stone/brick flooring.**
* **Describe, identify advantages, and identify disadvantages of carpeted flooring.**

 **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** **Parquet**
* **Bamboo**
* **Composite**
* **Wood floors**
* **Ceramic tile**
* **Concrete**
* **Carpet**

**The student will perform basic skills or process, such as:** * List flooring options

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |