**Rigorous Learning Goal/Scale**

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| **Course: Interior Design** | **Background of a space** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to identify a variety of wall coverings.**   * **Research techniques and examples for painting to a space.** * **Research techniques and examples for adding wallpaper to a space.** * **Research techniques and examples for adding paneling to a space.** * **Research techniques and examples for adding molding to a space.** * **Research techniques and examples for addressing the ceiling of a space.**   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * **Paint** * **Primer** * **Wallpaper** * **Border** * **Solid wood paneling** * **Manufactured wood paneling** * **Laminated wood paneling** * **Chair rail** * **Baseboard molding** * **Crown molding** * **Decorative molding**   **The student will perform basic skills or process, such as:**   * Examples of paint * Examples of wallpaper * Examples of paneling * Examples of molding * Examples of ceilings   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |

**Rigorous Learning Goal/Scale**

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| **Course: Interior Design** | **Flooring Options** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: Students will be able to identify a variety of flooring options.**   * **Describe, identify advantages, and identify disadvantages of wood flooring.** * **Describe, identify advantages, and identify disadvantages of ceramic tile flooring.** * **Describe, identify advantages, and identify disadvantages of concrete flooring.** * **Describe, identify advantages, and identify disadvantages of slate/stone/brick flooring.** * **Describe, identify advantages, and identify disadvantages of carpeted flooring.**   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * **Parquet** * **Bamboo** * **Composite** * **Wood floors** * **Ceramic tile** * **Concrete** * **Carpet**   **The student will perform basic skills or process, such as:**   * List flooring options   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |