**Rigorous Learning Goal/Scale**

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| **Course: Interior Design** | **Elements of Design** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to identify the five elements of design.**   * **Research ways to design big and small spaces.** * **Identify how lines alter the way a room looks.** * **Identify how textures create feelings** * **Identify ways to incorporate shapes in a space** * **Identify how color affect a space**   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * **space** * **line** * **texture** * **form** * **color** * **Harmonious design**   **The student will perform basic skills or process, such as:**   * Identify spaces * Identify types of lines * Identify types of texture * Identify types of shapes * Identify colors   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |

**Rigorous Learning Goal/Scale**

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| **Course: Fashion 1** | **Elements of Design** |
| **Score 4**  Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.**  **Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3**  Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: Draw a room to scale**   * **Identify ¼” equals a foot.** * **Properly use a architectural ruler.** * **Draw floor plan to scale** * **Draw elevations to scale** * **Appropriately label light switches, outlets, doors, and windows using correct symbols.**   **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2**  Success with simpler content—vocabulary, foundational skills | **The student will recognize or recall specific vocabulary or basic content, such as:**   * **Scale** * **Architectural ruler** * **symbols**   **The student will perform basic skills or process, such as:**   * draw a floor plan   **Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**  Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0**  No success even with help | **Even with help, no success** |