**Rigorous Learning Goal/Scale**

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| **Course: Interior Design** | **Elements of Design** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: The student will be able to identify the five elements of design.*** **Research ways to design big and small spaces.**
* **Identify how lines alter the way a room looks.**
* **Identify how textures create feelings**
* **Identify ways to incorporate shapes in a space**
* **Identify how color affect a space**

**Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** **space**
* **line**
* **texture**
* **form**
* **color**
* **Harmonious design**

**The student will perform basic skills or process, such as:** * Identify spaces
* Identify types of lines
* Identify types of texture
* Identify types of shapes
* Identify colors

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |

**Rigorous Learning Goal/Scale**

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| **Course: Fashion 1** | **Elements of Design** |
| **Score 4** Additional Success with the complex content and concepts—inferences, novel applications | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.****Student makes no major errors or omissions regarding the score 4 content** |
| **Score 3** Mastery of complex content and concepts of learning goal | **TARGET LEARNING GOAL: Draw a room to scale*** **Identify ¼” equals a foot.**
* **Properly use a architectural ruler.**
* **Draw floor plan to scale**
* **Draw elevations to scale**
* **Appropriately label light switches, outlets, doors, and windows using correct symbols.**

 **Student makes no major errors or omissions regarding the score 3 content** |
| **Score 2** Success with simpler content—vocabulary, foundational skills  | **The student will recognize or recall specific vocabulary or basic content, such as:*** **Scale**
* **Architectural ruler**
* **symbols**

**The student will perform basic skills or process, such as:** * draw a floor plan

**Student makes no major errors or omissions regarding the score 2 content** |
| **Score 1**Partial success with help | **With help, student achieves partial success at score 2 content and/or score 3 content** |
| **Score 0** No success even with help | **Even with help, no success** |