

Unit 6 Puppetry

Content Area: **21st Century Life & Careers**
Course(s): **Preschool Child Development**
Time Period: **Marking Period 4**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Standards

VPA.1.1.12.D.CS2	Stimuli for the creation of artworks can come from many places, including other arts disciplines.
VPA.1.3.12.C.CS2	Presentation of believable, multidimensional characters in scripted and improvised performances requires application of specific physical choices, sustained vocal technique, and clearly motivated actions.
VEDC.9-12.9.4.12.E.8	Demonstrate knowledge of a variety of instructional models to enhance learner achievement.
VEDC.9-12.9.4.12.E.52	Employ leadership skills to accomplish goals and objectives.
VEDC.9-12.9.4.12.E.54	Employ teamwork skills to achieve collective goals and use team members' talents effectively.
VEDC.9-12.9.4.12.E.70	Identify and exhibit traits for retaining employment.

Essential Questions

1. What is the value of puppets in a childcare program?
2. What are the different kinds of puppets?
3. How can puppets be created?
4. How do you prepare children for a puppet show?
5. How does fantasy play a role in a child's development?
6. How do children play?

Content / Skills

CONTENT

1. Puppets
2. Value of puppets in a child care program
3. Creation of puppets
4. Different types of puppets
5. Social dramatic play
6. Value of fantasy play
7. solitary play, cooperative play and parallel play

SKILLS

1. Discuss the value of fantasy play.
2. Explain the importance of social dramatic play.
3. Describe and give an example of solitary play, cooperative play, and parallel play.
4. Explain how puppets can be creatively used during storytelling and play and are considered useful tools in a childcare facility.
5. Within a group setting, create a puppet and utilize puppet when telling a story.
6. Use a puppet for motivation and closure of a story.
7. Summarize the benefits of puppetry experiences.