

Unit 4 Safety

Content Area: **21st Century Life & Careers**
Course(s): **Preschool Child Development**
Time Period: **Marking Period 2**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Standards

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| VEDC.9-12.9.4.12.E.18 | Apply active listening skills to obtain and clarify information. |
| VEDC.9-12.9.4.12.E.27 | Employ critical thinking and interpersonal skills to resolve conflicts. |
| VEDC.9-12.9.4.12.E.46 | Demonstrate knowledge of personal and jobsite safety rules and regulations to maintain safe and healthful working conditions and environments. |
| VEDC.9-12.9.4.12.E.47 | Demonstrate knowledge of employee rights and responsibilities and employers' obligations to maintain workplace safety and health. |
| VEDC.9-12.9.4.12.E.48 | Identify emergency procedures that are necessary to provide aid in workplace accidents. |
| VEDC.9-12.9.4.12.E.51 | Evaluate risks to safety, health, and the environment in learning settings. |
| VEDC.9-12.9.4.12.E.60 | Apply ethical reasoning to a variety of situations in order to make ethical decisions. |
| VEDC.9-12.9.4.12.E.64 | Demonstrate knowledge of ethical and legal behavior to enhance professionalism in education and training. |
| VEDC.9-12.9.4.12.E.65 | Identify and demonstrate positive work behaviors and personal qualities needed to succeed. |

Essential Questions

1. What are the guidelines in maintaining a safe environment for children?
2. What are the various types of liability for early childhood facilities and teachers?
3. Why is it important to promote and practice fire safety in an early childhood program?
4. What protocol should be followed for treating poisonings in children?
5. What are the signs of child abuse and neglect in young children?

Content / Skills

CONTENT

1. Fire Safety and crisis management inside of a childcare facility

2. Safety limits inside of the classroom
3. Treatments for various poisonous substances.
4. Necessity of adult-child ratio requirements inside of a classroom.
5. Types of liability to which a child care center and employees are subject.
6. Physical abuse, Emotional abuse, and neglect in young children

SKILLS

1. Discuss the primary role of the staff in a childcare center.
2. Explain the importance of constant supervision list limits that should be inside of a classroom.
3. Write clear and simple safety limits that young children can understand.
3. Discuss ways for promoting sun safety.
4. Identify the treatments for various poisonous substances.
5. Role-play situations in which students must enforce safety limits with reluctant children.
6. Explain the differences between physical abuse, emotional abuse and neglect in young children.
6. List the steps in reporting child abuse.
6. Make a list of ways to prevent falls and cuts inside of the classroom.
7. Practice evacuation procedures for fire and other types of crisis management.