

Unit 1 Curriculum

Content Area: **21st Century Life & Careers**
Course(s): **Preschool Child Development**
Time Period: **Marking Period 1**
Length: **5 weeks**
Status: **Published**

Unit Introduction

Standards

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| CRP.K-12.CRP4.1 | Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome. |
| CRP.K-12.CRP6 | Demonstrate creativity and innovation. |
| VEDC.9-12.9.4.12.E.1 | Demonstrate language arts knowledge and skills required to pursue the full range of postsecondary education and career opportunities. |
| VEDC.9-12.9.4.12.E.8 | Demonstrate knowledge of a variety of instructional models to enhance learner achievement. |
| VEDC.9-12.9.4.12.E.9 | Demonstrate knowledge of a range of assessment methods to enhance learner achievement. |

Essential Questions

1. What is the importance of a curriculum?
2. How are themes used as a basis for selecting activities?
3. How do the various learning styles of children influence a teacher's activities?
4. How does the use of themes influence a curriculum?
5. What are program goals?

Content / Skills

CONTENT

1. Responsibility of writing a curriculum
2. Purpose of using a curriculum
3. Development of program goals
4. Themes
5. Activities
6. Assessments
6. Lesson Plans

SKILLS

1. Identify the people responsible for writing curriculums.
2. Discuss the advantages and disadvantages of a pre-planned curriculum.
3. Define the term program goals and explain how they are met.
4. Develop a suitable theme for preschoolers.
5. State the purpose of motivation and closure in a lesson plan and activity.
6. Describe a content and process centered Curriculum.
7. List the three questions that must be answered when planning activities.
- 8.. Select activities that coordinate with the chosen theme that will also meet program goals.
9. Write a lesson plan
10. Prepare a teaching activity.