

Learning Goals and Scales
2015-2016

Rigorous Learning Goal/Scale

<p>Course: Spanish IV</p>	
<p>Score 4 Additional Success with the complex content and concepts—inferences, novel applications</p>	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. Student makes no major errors or omissions regarding the score 4 content</p>
<p>Score 3 Mastery of complex content and concepts of learning goal</p>	<p>TARGET LEARNING GOAL: The student will</p> <ul style="list-style-type: none"> • makes logical inferences or draw conclusions that can be supported by the text or evidence while reading • describe future events in his life <p>Student makes no major errors or omissions regarding the score 3 content</p>
<p>Score 2 Success with simpler content—vocabulary, foundational skills</p>	<p>The student will recognize or recall specific vocabulary or basic content, such as:</p> <ul style="list-style-type: none"> • plot of the story El mensajero de San Martín • know when to use subjunctive mood <p>The student will perform basic skills or process, such as:</p> <ul style="list-style-type: none"> • conjugate verbs in the subjunctive mood • answer recall questions on the story El Mensajero de San Martín <p>Student makes no major errors or omissions regarding the score 2 content</p>
<p>Score 1 Partial success with help</p>	<p>With help, student achieves partial success at score 2 content and/or score 3 content</p>
<p>Score 0 No success even with help</p>	<p>Even with help, no success</p>