

Learning Goals and Scales  
2015-2016

**Rigorous Learning Goal/Scale**

<p><b>Course: Spanish IV</b></p>	
<p><b>Score 4</b> Additional Success with the complex content and concepts—inferences, novel applications</p>	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b></p> <p><b>Student makes no major errors or omissions regarding the score 4 content</b></p>
<p><b>Score 3</b> Mastery of complex content and concepts of learning goal</p>	<p><b>TARGET LEARNING GOAL: The student will</b></p> <ul style="list-style-type: none"> <li>• makes logical inferences or draw conclusions that can be supported by the text or evidence while reading</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 3 content</b></p>
<p><b>Score 2</b> Success with simpler content—vocabulary, foundational skills</p>	<p><b>The student will recognize or recall specific vocabulary or basic content, such as:</b></p> <ul style="list-style-type: none"> <li>• Hispanic art</li> <li>• Conjugate in the present tense</li> </ul> <p><b>The student will perform basic skills or process, such as:</b></p> <ul style="list-style-type: none"> <li>• answer recall questions on Hispanic art</li> </ul> <p><b>Student makes no major errors or omissions regarding the score 2 content</b></p>
<p><b>Score 1</b> Partial success with help</p>	<p><b>With help, student achieves partial success at score 2 content and/or score 3 content</b></p>
<p><b>Score 0</b> No success even with help</p>	<p><b>Even with help, no success</b></p>