

Nombre:

Español IV
Imperfecto del subjuntivo

Conjuga en el imperfecto del subjuntivo

1. ... que ellos (decir).
2. ... que tú (seguir).
3. ... que yo (estar).
4. ... que nosotros (vestirse).
5. ... que Ud. (ponerse).
6. ... que el niño (mentir).
7. ... que alguien (leer).
8. ... que ellos (traer).
9. ... que Luis y yo (ser).
10. ... que ella (ver).
11. ... que yo (empezar).
12. ... que ellos (saber).
13. ... que tú (divertirse).
14. ... que Ud. (dormir).
15. ... que Julio (volver).
16. ... que nosotros (ir).
17. ... que yo (querer).
18. ... que ellos (repetir).
19. ... que Ud. (dar).
20. ... que yo (conducir).
21. ... que ella (hacer).
22. ... que nosotros (poder).
23. ... que nadie (entender).
24. ... que Uds. (despertarse).
25. ... que yo (venir).

In English The form for the **past subjunctive** is the same as the past tense except for **to be** which uses **were** for all persons: **I were, he were.**

The **past subjunctive** is used to express situations that are contrary to fact or unlikely to happen. These situations are usually introduced by the word **if**, forming an **if clause**.

If I **were** the teacher, I would not give homework.

When a situation is considered likely to happen, the **indicative** follows **if**.

If we **have** time, we will go to the beach.

A Underline the verb in the **if** clause. Then check the appropriate column to tell whether the verb is in the indicative (I) or subjunctive (S) mood.

- | | I | S |
|--|-------|---------|
| 1. If I <u>had</u> one wish, I would wish for peace. | _____ | _____ ✓ |
| 2. If Belén lived in Spain, she would eat paella. | _____ | _____ |
| 3. If we go to Madrid, we will try tapas. | _____ | _____ |
| 4. If you were a teacher, what would you teach? | _____ | _____ |
| 5. If I study Spanish, I will go to South America. | _____ | _____ |
| 6. If they met an actor, they would be surprised. | _____ | _____ |

In Spanish The **past subjunctive** is formed by using the third person plural of the preterite. The **-on** is removed, and the following endings are added.

	HABLAR	TENER	SER/IR
<i>yo</i>	hablara	tuviera	fuera
<i>tú</i>	hablaras	tuvieras	fueras
<i>él, ella, usted</i>	hablara	tuviera	fuera
<i>nosotros(as)</i>	habláramos	tuviéramos	fuéramos
<i>vosotros(as)</i>	hablarais	tuvierais	fuerais
<i>ellos, ellas, ustedes</i>	hablaran	tuvieran	fuieran

The **past subjunctive** is used to express situations that are contrary to fact or unlikely to happen. These situations are usually introduced by the word **si**.

Si yo **fuera** el maestro, no daría tarea.

When a situation is considered likely to happen, the **indicative** follows **si**.

Si **tenemos** tiempo, iremos a la playa.

B Underline the verb in the *si* clause. Then check the appropriate column to tell whether the verb is in the indicative (I) or subjunctive (S) mood.

	I	S
1. Si Paco <u>viajara</u> a Costa Rica, iría a Monteverde.	_____	_____ ✓
2. Si hace buen tiempo, vamos a ver los volcanes.	_____	_____
3. Si Mónica tuviera dinero, compraría una carreta.	_____	_____
4. Si veo una iguana, sacaré una foto.	_____	_____
5. Si fuera el presidente, protegería las selvas.	_____	_____
6. Si pudiera, mejoraría el sistema de educación.	_____	_____
7. Si luchamos, podremos hacer una diferencia.	_____	_____
8. Si no haces nada, nada va a cambiar.	_____	_____

C Óscar thinks that everyone else does everything wrong. Read each comment and then write a complete sentence telling what he would do in each situation.

1. Mi escuela no tiene un programa de intercambio con otros países.
(yo / crear un intercambio con Costa Rica / ser director)

Yo crearía un intercambio con Costa Rica si fuera el director.

2. Los políticos no cuidan el medioambiente.
(mis amigos y yo / proteger el medioambiente / ser políticos)

3. A mis amigos mayores no les gusta viajar.
(yo / viajar por el mundo / tener dinero)

4. El gobernador no hace nada acerca del desempleo.
(yo / proponer un nuevo programa / conocer al gobernador)

D Why is it important to remember to add the correct accents to verbs? Think about how the meaning of the verb **hablara** in the past subjunctive would change if an accent were added.

E Look at the second verbs in each sentence in Activities A and B. What tense follows the **if clause** in the subjunctive? What tense follows the **if clause** in the indicative?
