

- Estudiantes: 1.
2.
3.

Assignment: Art expert and friend discuss 20th century Mexican art

Targeted vocabulary: art, mexican muralism

Targeted grammar: general usage of grammar

Estudiante A

Setting:
You are interested in 20th century Mexican art. You ask a knowledgeable friend about different 20th century Mexican artists and their paintings.

Assignment:
A. Ask:
1. him/her the name of a well-known artist.
2. where his painting are.
3. what the major characteristics of his art are.

B. Respond to any comments or questions from your friend.

C. End the conversation appropriately.

Estudiante B

Setting:
You are an expert on Mexican art. Your friend, who wants to know more about Mexican art, asks you questions.

Assignment:
A. Respond.

B. Ask at least one questions

C. End the conversation appropriately.

CATEGORY	5	4	3	2	1	0
Speaking fluency	Speaks clearly and at near-native speed	Speaks clearly and at the speed of a learner	Speaks clearly and at the speed of a learner	Speaking lacks clarity and has some pauses	Speaking lacks clarity and has some pauses	Speaking is very difficult to understand and has lots of pauses
Speaking accuracy	Speaking correctly uses grammar and vocabulary beyond the basics we have learned	Speaking correctly uses grammar and vocabulary we have learned	Speaking correctly uses grammar and vocabulary we have learned	Speaking uses grammar and vocabulary we have learned with some errors	Speaking uses grammar and vocabulary we have learned with some errors	Speaking uses grammar and vocabulary we have learned with many errors
Speaking pronunciation	Words are pronounced with near-native accents	Words are pronounced clearly and accurately	Words are pronounced clearly and accurately	Words have a heavy English accent but are understandable	Words have a heavy English accent but are understandable	Words are very difficult to understand due to poor pronunciation
Script writing - Accuracy	Script has no grammatical or vocabulary errors	Script has one to five grammatical or vocabulary errors	Script has one to five grammatical or vocabulary errors	Script has six to ten grammatical or vocabulary errors	Script has six to ten grammatical or vocabulary errors	Script has more than ten grammatical or vocabulary errors
Script writing - Creativity	Script shows a high level of creativity such as humor, drama, action, etc.	Script shows some level of creativity such as humor, drama, action, etc.	Script shows some level of creativity such as humor, drama, action, etc.	Script only shows a little creativity such as humor, drama, action, etc.	Script only shows a little creativity such as humor, drama, action, etc.	Script shows no creativity such as humor, drama, action, etc.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Presentation - creativity	Presentation shows great creativity in acting, the set, props, etc.	Presentation shows some creativity in acting, the set, props, etc.	Presentation shows some creativity in acting, the set, props, etc.	Presentation has only a little creativity in acting, the set, props, etc.	Presentation has only a little creativity in acting, the set, props, etc.	Presentation shows very little creativity in acting, the set, props, etc.

