

# Unit 01: HONORS- Hola, ¿qué tal? (Hello, how's it going?)

Content Area: **World Languages**  
Course(s): **Generic Course, Spanish III H**  
Time Period: **Semester 1**  
Length: **2-3 weeks**  
Status: **Published**

## Unit Introduction

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Students use the target language in the three modes of communication to explore relationships with friends, activities in and out of the school setting, occupations and professions.

## Standards

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FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
FL.3-12.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia-rich presentation to be shared virtually with a target language audience.

## Essential Questions

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How is the culture of a country reflected in the activities of its people?

How do school, recreational activities and work differ between cultures?

Do sports, movies and television address differences between cultures?

## Content/Skills

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Students will be able to:

- greet friends
- talk about school activities
- describe others in terms of personality
- talk about sports and after-school activities
- talk about after-school jobs
- describe occupations
- describe movies and programs
- talk about likes and dislikes
- express an opinion

Students will be required to use the following vocabulary and grammar:

- Greetings School-related activities Descriptions
- After-school activities, jobs
- Types of movies Likes and dislikes
- El presente de indicativo
- Los verbos que terminan en -cer, -cir
- Usos del presente
- Número y genero de los adjetivos
- Usos de ser y estar con adjetivos
- Usos de qué y cuál/cúales
- El verbo ser para describir ocupaciones o profesiones
- El verbo gustar
- Para expresar opiniones: Otros verbos como gustar

## **Monitoring Strategies/Assessment of Learning**

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- Oral and written quizzes and tests
- Oral presentations
- Projects
- Online activities
- Homework
- Class activities
- Participation

For specific examples see Shared Groups- World Language- Spanish QC 3 folders organized by teachers' last name.

