

Unit 04: Accelerated - Menos conflictos y más comunicación (Conflicts and communication)

Content Area: **World Languages**
Course(s): **Generic Course, Spanish III A**
Time Period: **Semester 2**
Length: **3-4 of weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to explore the importance of communication in avoiding conflicts by comparing and contrasting family relationships and conflict resolution in the home and target cultures.

Standards

FL.6-12.7.1.IL.A.1	Identify the main idea and most supporting details contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.6-12.7.1.IL.A.4	Use the target language to describe people, places, objects, and daily activities learned about through oral or written descriptions.
FL.6-12.7.1.IL.A.7	Infer the meaning of a few unfamiliar words in some new contexts.
FL.6-12.7.1.IL.A.8	Compare and contrast unique linguistic elements in English and the target language.
FL.6-12.7.1.IL.A.A.1	Identify the main idea and some supporting details when reading.
FL.6-12.7.1.IL.A.A.2	Understand the gist and some supporting details of conversations dealing with everyday life.
FL.6-12.7.1.IL.A.A.3	Infer the meaning of some unfamiliar words when used in familiar contexts.
FL.6-12.7.1.IL.A.G	The amount of leisure time available and how it is spent varies among cultures. (Topics that assist in the development of this understanding should include, but are not limited to: likes/dislikes, pastimes schedules, and travel.)
FL.6-12.7.1.IL.B.3	Use appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language in familiar situations.
FL.6-12.7.1.IL.B.5	Engage in short conversations about personal experiences or events and/or topics studied in other content areas.
FL.6-12.7.1.IL.B.A.1	Ask and answer questions related to everyday life.
FL.6-12.7.1.IL.B.A.2.1	Initiate, maintain, and end a conversation.
FL.6-12.7.1.IL.B.A.2.7	Express an opinion and preference.

Essential Questions

How is culture transmitted within a country and outside of a country?

What are some common problems in communication among family members?

How do family members resolve conflicts?

Content/Skills

Student will be able to:

- describe your personality and that of your friends
- talk about personal relationships
- make apologies
- express events in the past
- describe people and things
- talk about family relationships
- give recommendations and advice
- receive and place phone calls
- talk about actions that lasted for an extended time

Students will be required to use the following vocabulary and grammar :

- Descriptions
- Feelings
- Relationships
- Apologies
- Family relationships
- Giving orders and advice
- Using the phone

- Repaso rápido: Más sobre verbos y pronombres
- Los complementos directos e indirectos en una misma oración
- Repaso rápido: Los participios pasados y el pretérito perfecto
- La posición del adjetivo y su significado
- Los mandatos negativos informales
- Los usos de la preposición a
- El imperfecto progresivo