

Unit 01: Accelerated- Hola, ¿qué tal? (Hello, how's it going?)

Content Area: **World Languages**
Course(s): **Spanish III A**
Time Period: **Semester 1**
Length: **2-3 weeks**
Status: **Published**

Unit Introduction

Students use the target language in the three modes of communication to explore relationships with friends, activities in and out of the school setting, occupations and professions.

Standards

FL.3-12.7.1.NH.A.2	Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.
FL.3-12.7.1.NH.A.5	Demonstrate comprehension of short conversations and brief written messages on familiar topics.
FL.3-12.7.1.NH.B.1	Use digital tools to exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes.
FL.3-12.7.1.NH.B.4	Ask and respond to questions, make requests, and express preferences in various social situations.
FL.3-12.7.1.NH.C.1	Recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia-rich presentation to be shared virtually with a target language audience.

Essential Questions

How is the culture of a country reflected in the activities of its people?

How do school, recreational activities and work differ between cultures?

Do sports, movies and television address differences between cultures?

Content/Skills

Students will be able to:

- greet friends
- talk about school activities
- describe others in terms of personality
- talk about sports and after-school activities
- talk about after-school jobs
- describe occupations
- describe movies and programs
- talk about likes and dislikes
- express an opinion

Students will be required to use the following vocabulary and grammar:

- Greetings School-related activities Descriptions
- After-school activities, jobs
- Types of movies
- Likes and dislikes
- El presente de indicativo
- Los verbos que terminan en -cer, -cir
- Usos del presente
- Número y genero de los adjetivos
- Usos de ser y estar con adjetivos
- Usos de qué y cuál/cúales
- El verbo ser para describir ocupaciones o profesiones
- El verbo gustar
- Para expresar opiniones: Otros verbos como gustar

Monitoring Strategies/Assessment of Learning

- Oral and written quizzes and tests
- Oral presentations
- Projects
- Online activities
- Homework
- Class activities
- Participation

For specific examples see Shared Groups- World Language- Spanish QC 3 folders organized by teachers' last name.

